

Romania

REACT_RO: Educational Resources for Learning Romanian Language and Cultural Adjustment of International Protection Holders and Third-Country Nationals in Romania

Country of implementation/locations	Bucharest, Timisoara, Somcuta, Radauti, Galati, Giurgiu
Level of implementation	National
Name(s) of implementing institutions Partners/Supporters	The Intercultural Institute of Timisoara The Romanian Immigration Inspectorate The International Organisation for Migration Romania Schottener Foundation
Main idea behind it, initial situation (why?)	In a study carried out by the Romanian Immigration Inspectorate, it was found that there were insufficient study hours of Romanian language, lack of textbooks and educational resources elaborated according to age and education levels, as well as lack of study materials necessary for cultural accommodation sessions.
Objective (what for?)	The project aims to contribute to the development of a coherent package of educational resources for learning Romanian as a foreign language and social orientation according to the needs of status holders and foreigners in Romania.
Description of practice (what?)	<p>The good practice consists of developing educational tools and institutional capacity (governmental and non-governmental) to facilitate the adaptation and integration of status holders and foreigners into the Romanian society.</p> <p>The educational resource package includes the development of a curricular framework of Romanian language books for adults and children, at differing skill levels (beginner, intermediate and advanced level), accompanied by specific workbooks for Romanian language teachers and learners, and materials needed to assess competencies.</p> <p>Other materials to be developed: a cultural accommodation guide for beneficiaries, translated into 8 languages, and a general cultural orientation guide in 30-45-minute video format available in 8 languages (English, French, Arabic, Kurdish, Chinese, Turkish, Pashtu and Tigrinya) and subtitled in Romanian.</p> <p>Upon finalising the necessary materials, a minimum of 100 migrants (status</p>

	<p>holders and foreigners) will be supported to acquire, through intensive teaching, skills that will facilitate their integration in the Romanian society, such as: abilities to communicate in the Romanian language and to interact with the host society.</p> <p>Within the project, networks of intercultural mediators, volunteers, as well as other entities who interact with/offer services to the target group will be involved.</p>
Managed/driven by	<p>Civil society: The Intercultural Institute of Timisoara</p> <p>Other stakeholders: The Ministry of Education</p>
Time-frame (start/end/ongoing)	<p>Start: June 2017</p> <p>End: December 2019</p>
Stand-alone initiative or incorporated into other initiatives?	Stand-alone initiative
Main target group (nationals, non-nationals - types)	<p>Nationals, EU nationals: People who will receive training to improve their teaching skills - Romanian language teachers, lecturers and social workers</p> <p>Third-country nationals, asylum seekers/holders of international protection status: people who will benefit from Romanian language courses and social and cultural orientation to facilitate their integration process.</p>
Promotion	<p>Oral, printed, online.</p> <p>Languages: Romanian, English, French, Arabic, Kurdish, Chinese, Turkish, Pashtu and Tigrinya.</p>
Information provided on legal, practical and procedural aspects of protection against racism/hatred and discrimination	Yes.
Methods of language/content teaching	<p>The training programmes use interactive learning methods that involve a wide range of printed or audio-video materials. For example, the course of cultural adaptation of migrants (socio-cultural orientation in the Romanian society) - held before the Romanian language courses - focuses on the acquisition by the participants of the abilities needed to meet their basic needs and overcome the daily challenges involving learning through practical experiences. Among the interactive learning methods are discussions, group work, role-playing/simulation games, etc. Innovative and diversified methods used in</p>

	<p>teaching, especially interactive, take into account aspects of cultural diversity, literacy and education, the special needs of the target group (adapted to the general profile of the learners); they confine themselves to issues relevant to the specific stage of the integration process and have as their starting point the experience of the refugees' country of origin in the development of cultural orientation programmes involving, as the case may be, members of the communities already established. Students are able to experience the values, culture and public services available by encouraging interaction with service providers and host community members in different contexts (schools, places of worship, community centres, public institutions, etc.) and promoting their participation in volunteering and mentoring schemes.</p>
Accessibility:	<p>Costs: Free of charge</p> <p>Obligatory: No</p> <p>Eligibility criteria: Selection based on CV for the teachers to be trained and free registration for migrants who will benefit from the Romanian language courses and socio - cultural orientation.</p>
Budget, sources of financing	The Romanian Immigration Inspectorate - Asylum Migration and Integration Fund
Sources and references (hyperlink(s))	<p>https://www.youtube.com/watch?v=blhsltwWrd0&feature=youtu.be</p> <p>http://www.romaniaeacasa.ro/wp-content/uploads/2018/08/Caiet-engleza.pdf</p> <p>http://www.romaniaeacasa.ro/wp-content/uploads/2018/08/Ghid-engleza-ilovepdf-compressed.pdf</p> <p>http://www.romaniaeacasa.ro/wp-content/uploads/2018/08/Suport-de-curs-pentru-persoane-resursa.pdf</p> <p>http://www.romaniaeacasa.ro/wp-content/uploads/2018/08/Ghid-formatori.pdf</p>

Impact assessment foreseen?	There is no available information on impact assessment.
Which actors of host communities are included?	The actors involved: teachers, social workers, cultural mediators, volunteers, members of the Ministry of Education, members of the Romanian Immigration Inspectorate.
Degree of inclusion:	voluntary/institutionalized. Voluntary participation: teachers, social workers, cultural mediators, volunteers; Institutionalized participation: members of the Ministry of Education, members of the Romanian Immigration Inspectorate.
How can racism and xenophobia be countered through this activity?	A person who has knowledge of the society he/she is a member of is more likely to be accepted and integrated by members of the group (community), thereby diminishing the emergence of xenophobic and racist attitudes. Also, an informed person who knows the language of the host country has more opportunities to access the available services and can take measures when his/her rights are being violated.
How can the impact of this practice be measured/made measurable?	The impact of this practice can be measured taking into account indicators that show to what extent the beneficiaries are actively involved in the social life of the community in which they live and the level of interactions with nationals.
Elements of sustainability	The protocols concluded with the Ministry of Education and the Romanian Immigration Inspectorate and the existence of a network of trained specialists increase the likelihood that the project will benefit from new funds in order to continue to provide this type of services to the beneficiaries.
Elements of transferability	The study materials produced within this project may be used by other companies working with foreigners; also, trained specialists can offer their services to the benefit of foreign citizens who need guidance.